

## STOCKTON UNIFIED SCHOOL DISTRICT

TITLE:	Educational Audiologist	REPORTS TO:	Special Education Executive Director or designee
DEPARTMENT:	Special Education	CLASSIFICATION:	Certificated, SPPA
FLSA CLASSIFICATION:	Exempt	WORK YEAR/HOURS:	12 months / 212 days
BOARD APPROVED:	12/17/2024	SALARY RANGE:	03SS

### BASIC FUNCTIONS:

The Educational Audiologist will serve as a resource to IEP and 504 teams regarding placement and educational program considerations in difficult cases as they relate to hearing disorders, cochlear implants, central auditory processing disorders, and auditory skill development. Ensure students who are deaf and hard of hearing have appropriate auditory access through the use of assistive technology and modifications and accommodations designed to support individuals with hearing loss. An educational audiologist educates teachers, parents, and students on the management of hearing loss.

### REPRESENTATIVE DUTIES:

#### ESSENTIAL DUTIES:

**EXAMPLES OF DUTIES – (Incumbents may perform any combination of the essential functions shown below (E). This position description is not intended to be an exhaustive list of all duties, knowledge, or abilities associated with this classification but is intended to accurately reflect the principle job elements.)**

- Provide training to special education case managers, classroom teachers and other support staff regarding student's hearing loss. (E)
- Assess classroom acoustics and make recommendations to improve classroom listening environments. (E)
- Participate in IFSP/IEP meetings to address audiological and communication access needs, services, and placement determination. (E)
- Collaborate as a member of the school's multidisciplinary special educational team. (E)
- Collect and review audiological evaluations for students evaluated in other audiological facilities. (E)
- Conduct various assessments of functional performance with and without hearing equipment, as necessary, and in combination with audiological evaluations provided by other audiological facilities. (E)
- Interpret results and implications, prepare educationally relevant written reports, and make recommendations to enhance communication, auditory access, and learning. (E)
- Manage audiological test equipment and hearing assistive devices including maintenance and calibration. (E)

- Select, fit, validate, and monitor group and/or individual hearing assistive technology in the educational setting. (*E*)
- Support and service students, and collaborate with teachers of the deaf/hard of hearing to educate students and other school personnel regarding hearing assistive technology use, performance, and expectations. (*E*)
- Provide training to perform listening checks and basic troubleshooting to maintain the proper functioning of personal hearing instruments and hearing assistive technology. (*E*)
- Monitor student's ability to use amplification (hearing aids and/or cochlear implants) and hearing assistive technology in the classroom. (*E*)
- Assess classroom acoustics and make recommendations to improve classroom listening environments. (*E*)
- Assist families in accessing community professionals to support a student's hearing loss and hearing equipment needs. (*E*)
- Provide audiological counseling to parents and students. (*E*)
- Attend workshops and conferences to stay current on best practices.

#### **OTHER DUTIES:**

Perform related duties as assigned.

#### **MINIMUM QUALIFICATIONS**

##### **Education:**

Master's Degree in Audiology or Audiology/Speech Pathology from an accredited college or university.

##### **Experience:**

One or more years of experience as an Audiologist providing audiological services, auditory therapy, and consultation to staff and parents. Experience working in the public school setting and working with children with cochlear implants is desirable.

##### **License, Certifications and Other Requirements:**

- A valid license to practice Audiology in California issued by the Speech-Language Pathology, Audiology and Hearing Aid Dispensers Board.
- Fingerprinting through SUSD PD, Tuberculosis clearance.

#### **KNOWLEDGE AND ABILITIES:**

##### **KNOWLEDGE OF:**

- Diagnostic test techniques, equipment methods and theories in assessing and identifying hearing-impaired students.
- Providing support across educational environments and systems of service to DHH students.
- Hearing test procedures and interpretation of pure tones, bone conduction, speech audiometry, tympanometry, ABR, OAR, ASSR, Real Ear measurements, electroacoustic analysis of devices, and cochlear implant mapping.

- The function, use, fitting and troubleshooting of amplification equipment's (hearing aids, cochlear implants, bone anchored hearing aids).
- Laws, codes and regulations as they relate to special education and assistive technology.
- Auditory training and speech reading practices.

#### **ABILITY TO:**

- Assess the degree of impairment of students with suspected or confirmed hearing loss and provide interpretation and recommendations.
- Monitor personal hearing instruments; recommend, fit and manage hearing assistance technology.
- Identify and recognize auditory equipment malfunctions.
- Facilitate listening, learning and communication access via specialized assessments.
- Provide and recommend support services and resources; and advocate on behalf of the students.
- Effectively communicate technical data and information orally and in writing.

#### **WORKING CONDITIONS:**

##### **Work Environment:**

- Office, classroom, and other designated schools and learning environments.
- Driving a vehicle to conduct work.

##### **Physical Demands: Employees in this position must have/be able to work in:**

- Enter data into a computer terminal and operate standard office equipment.
- Dexterity of hands and fingers to operate a computer keyboard.
- Sit and stand for extended periods of time.
- See and read a computer screen and printed matter with or without vision aids, and to observe students.
- Hear and understand speech at normal levels and on the telephone, with or without hearing aids. Speak so that others may understand at normal levels and on the telephone.
- Lift and/or carry up to 25 lbs. at waist height for short distances.
- Reach overhead, above the shoulders and horizontally, grasp, push, pull.
- Bending at waist, kneeling, or crouching to reach materials and work with students.